### Welcome to 4th Grade!

### **Contact Information**

Mrs. Cummings Mr. Lago Mrs. Mikel Ms. Williams

Emails (preferred form of contact)

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# 4th grade 2019-2020 Schedule

8:30-8:35- Attendance

8:35-9:30- Writing

9:30 - 10:15 - AMP

10:15-10:30 - Recess

10:30 - 11:00 - WIN (Skills Block)

11:00-12:00- Math

12:00-12:30 - Reading #1

12:30 - 1:10- Recess/Lunch

1:10-2:10 - Reading #2

2:10 - 3:00 - Science or Social Studies

3:00 - 3:10 - Clean Up/Dismissal

# **Classroom Expectations**

We are following the school wide PBIS paw model, which includes kindness, accepting, positive, and goal achiever. Your homeroom 4th grade teacher will communicate their specific management tool, routine and expectations.

### Homework

Fourth graders are expected to read 20 minutes each night in a book of their choosing. Research has shown daily independent reading to be one of the most important factors in predicting student success in school. Please encourage your child to read daily, and interact with what they are reading!

Students are also expected to practice math facts for 10 minutes each day. Students may also have additional practice on a math skill we learned in class.

If homework is assigned, the students need to have it completed and returned by the specified due date. Homework can be found in their planners.

# **Technology**

Students will have 1:1 Chromebooks to use throughout the year to expand their knowledge of technology and how it can be used constructively in our daily lives. Students will create many things using tools in the Google Suite, learn basic coding skills, complete online research, and more throughout this year!

Rooney will be using a tool call Lanschool to monitor student devices. This means I will be able to see all student screens from my laptop.

Families will be required to read and sign a digital contract understanding the roles and responsibilities for having 1:1 Chromebooks. Students will not be allowed to use any technology until the contract is signed. Please be on the lookout for an email with the link to the contract in it.

# Flexible Seating

Our class uses Flexible Seating. Research has shown that flexible seating:

- helps student attention spans, leading to increased achievement.
- promotes active learning.
- helps students with ADHD, Autism, and other special needs.
- develops a sense of community and builds student social skills.
- encourages students to take responsibility for their learning.
- motivates students to want to come to school.
- is loved by students and teachers!

Flexible seating is an educational tool and a privilege. If students are not using flexible seating responsibly, the teacher will make the choice to make changes if necessary.

\*All other schoolwide procedures and expectations can be found in the Student/Parent Rooney Handbook.

We look forward to a fabulous fourth grade year!

# Ms. Williams 4th Grade Room 22